



## High School Family Orientation Checklist

March 14, 2024

6:00-7:40 PM

6-6:15-Gym; 6:20-6:40-rotation 1, 6:40-7:00-rotation 2, 7-7:20-rotation 3, 7:20-7:40-rotation 4

- Checklists are one tool that we use to guide students towards achieving valorization (becoming a capable and confident human).
- This checklist serves to ensure that you learn about the key components of the high school program at Williams Montessori.
- This document will be posted on the [JT Williams School Website](#) under school announcements.
  
- Forms to Review **LATER**:
  - [Secondary Montessori Magnet Agreement](#)
  - [The Williams Way](#)
  - [2024-2025 CMS Academic Calendar](#)
  - [Sign up for the weekly PTSO newsletter](#)

### Tonight's Presentations

**Start in the room listed below (based on last name). Move to the next room on the list after each rotation:**

- Families with last names A to D, report to room 402
- Families with last names E to K, report to room 406
- Families with last names L to P, report to room 408
- Families with last names Q to Z, report to room 409
  
- [Montessori High School Transition](#)  
**Williams' Staff Member: Mr. Chris W., Mr. Eric, Mr. Chris M.**
  - I understand the benefits and characteristics of the Montessori High School.
  - I understand the Williams Graduation Requirements.
  - I have seen a sample copy of a high school schedule.
  - I understand the CMS attendance policy, exam policy, and attendance recovery.
  - I understand the requirements of AP classes.
  - I understand the CPCC Dual Enrollment opportunities.
  - I understand the opportunities for clubs and activities at Williams.
  - Any questions I have are answered.
  
- [Field Studies, Intersessions, and Community Service](#)  
**Williams' Staff Member: Mr. Brian, Ms. Kristen, Ms. Chrissy**
  - I learned what is meant by the term Field Studies, Fall Intersession, and Spring Intersession.

- I learned why Field Studies and Intersections are required and know that it is an important academic experience.
- I understand that my student will receive assignments that will be graded during intersession.
- I understand that my student will receive one(1) credit that will reflect on my student's high school transcript.
- I learned that my students need to complete community service hours as part of our magnet agreement.
- I understand the need for parent chaperones to support field study/intersession experiences.
- Any questions I have are answered.

**Organization, Homework, and Project Work**

**Williams' Staff Member: Mr. Jesse, Ms. Tracy, Mr. David**

- I have seen a high school student planner and recognize its usefulness in student organization.
- I have seen a variety of Checklists and understand how they are used in the classroom.
- I understand the CMS Grading Policy and how PowerSchool is utilized to reflect student performance.
- I understand the summer assignment expectations of my student.
- Any questions I have are answered.

**Elective general information, course offerings, CTE pathways.**

**Williams' Staff Member: Mr. Steven, Ms. Emily, Mr. Jim, Ms. Pooja**

- I have seen the elective graduation requirements
- I have seen the contact information for the elective team
- I know where to access the elective supply list
- I learned about the high school course offerings and expectations of the courses.
- I learned that select CTE courses offer an internship as a 3rd year course.
- I learned that my student could be eligible to take the WorkKeys exam if they complete two CTE courses.
- I am aware of which teacher to reach out to if I have any questions.

**Student Support:**

- I visited the [school counseling website](#) and learned about the resources available.
- I learned about how the school counselors are supporting my child's college and career readiness, personal-social development, and academic development.
- I visited with Mr. Sedrick and Mrs. Sarah to learn how to provide my adolescent 1:1 support for their transition.